CLINICAL EXPERIENCE

New England Center for Children, Southborough, MA
Program Director, Residential Program, 2020-present
      Oversight of educational and clinical programming for 24 students (ages ranging 10 - 21 years); monitoring and training of all program specialists, coordinators, and staff; participation in systems development, school-wide planning, and coordination of training policies; monitoring of family contacts; monitoring status of teacher evaluations and staffing needs.
Program Specialist, Intensive Instruction Program, 2014-2017
      Designed clinical and educational programming for 12 students (ages ranging 14-20 years), supervised a team of teachers and case managers in implementing educational programs and behavior plans, completed clinical assessments and treatments based on best practice in applied behavior analysis, communicated with parents at monthly clinics and home trainings, and coordinated with a team to create and implement individualized education plans.
Program Specialist, Homebased Program, 2016
      Designed clinical and educational programming for 2 students receiving early intensive behavior intervention

Ulster University (2018-2020)
Student Dissertation Committee Member, Doctoral College

Florida Institute of Technology, Melbourne, FL (2017-2020)
Using Measurement, Graphs, and Single-Case Designs in ABA Practice (Graduate; BEH5022)
Introduction to the Experimental Analysis of Behavior (Graduate; BEH5023)
Conceptual Analysis of Behavior (Graduate; BEH5024)
Capstone Advisor, Masters in ABA program
Intensive Practicum Supervisor, Masters in ABA program

Emirates College for Advanced Education, Abu Dhabi, UAE
Guest Lecturer, ABA 2 Behavioral Assessment, Winter 2018

University of Wisconsin-Eau Claire, Eau Claire, WI
Student Teaching Apprentice, Behavior Modification (Psyc 380), 2009
Student Teaching Apprentice, Experimental Analysis of Behavior (Psyc 312), 2008
Student Teaching Apprentice, Advanced Applied Behavior Analysis (Psyc 390), 2007

EDITORIAL EXPERIENCE

Journal of Applied Behavior Analysis   Guest Reviewer, 2017-present

PUBLICATIONS

Verriden, A. V., & Roscoe, E. M. (2019). An evaluation of a punisher assessment for decreasing
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<u>PROFESSIONAL PRESENTATIONS</u>

Elcan, A., **Verriden, A.** (2019, May). Preference stability across assessment methods and stimulus arrays. Annual Conference of the Division of Behaviour Analysis, Dublin, Ireland.

Elcan, A., **Verriden, A.** (2019, March). Preference stability across assessment methods and stimulus arrays. International Conference on Educational Neuroscience, Abu Dhabi, UAE.

Verriden, A. V., & Roscoe, E. M. (2017, March). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Association for Professional Behavior Analysts Conference, New Orleans, LA.

Verriden, A. V., & Roscoe, E. M. (2016, May). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Association for Behavior Analysis International, Chicago, IL.

Verriden, A. V., Roscoe, E. M., & Fredericks, D. (2015, October). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Birkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Andrews, K. Roscoe, E. M., **Verriden,** A. V. (2015, October). Identifying effective procedures

Verriden, A. L., Glodowski, K. R., Reetz, S. K., Kooistra, E. T., & Klatt, K. P. (2009, May). The stability of preferences for tangible items with children diagnosed with autism. Association for Behavior Analysis International, Pheonix, AZ.